Advisory Committee Minutes Spring 2019
Licensed Vocational Nursing
Vernon College – Century City Center, Room 115
Tuesday, January 29, 2019

Kitty Howard - Chair
Connie Skidmore - Vice Chair
Lori Page - Recorder

Members Present:
Rachel Gray, Munday Nursing Center
Kitty Howard, Workforce Solutions
Peggy Kaufmann, North Texas State Hospital
Reisa Johnston, Vernon College Continuing Ed.
Lori Page, Angels Care Home Health
Connie Skidmore, Texhoma Christian Care
Julie Smajstrla, Seymour Hospital

Staff and Faculty Present:
Dr. Elizabeth Crandall
Shana Drury
Chelsey Henry
Dr. Mary Rivard
Holly Scheller
Sonny Seyler
Mollie Williams

Members Not Present:
Michelle Ayers
Erin Lindsey
Veronica Jalomo

Mary Rivard welcomed the committee and began the introductions.
Shana Drury reviewed the purpose of the advisory committee and opened the floor for volunteers or nominations for chair, vice-chair and recorder. Kitty Howard volunteered for chair, Connie Skidmore volunteered for vice-chair and Lori Page volunteered for recorder.

Kitty Howard began the meeting with new business seeing no old business.

Review program outcomes, assessment methods/results, and workplace competency

Kitty Howard began the meeting by going over program outcomes, assessment methods/result, and workplace competency. She asked the faculty, Mary Rivard, to go over these listed below with the committee.

Dr. Mary Rivard reviewed the following information and how it related to the NCLEX

Program Outcomes:

1. Provide a **Safe and Effective Care Environment -** contributes to the enhancement of the health care delivery setting and protects clients and health care personnel. Provides **Coordinated Care** – collaborates with health care team members to facilitate effective client care.
2. Promote and support **Safety and Infection Control** – contributes to the protection of clients and health care personnel from health and environmental hazards
3. Incorporate **Health Promotion and Maintenance** practices **-** provides nursing care for clients that incorporates the knowledge of expected stages of growth and development, and prevention and/or early detection of health problems.

4. Foster and support **Psychosocial Integrity -** provides care that assists with promotion and support of the emotional, mental and social wellbeing of clients.
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.
   a. Provide **Basic Care and Comfort** - provides comfort to clients and assistance in the performance of activities of daily living.
   b. Provide **Pharmacological Therapies -** provides care related to the administration of medications and monitors clients who are receiving parenteral therapies.
   c. Foster **Reduction of Risk Potential** strategies **-** reduces the potential for clients to develop complications or health problems related to treatments, procedures or existing conditions.
   d. Promote and support **Physiological Adaptation -** participates in providing care for clients with acute, chronic or life-threatening physical health conditions.

Kitty Howard asked the committee for a motion to approve the program outcomes as presented.
Lori Page made a motion to approve the program out comes as presented.
Julie Smajstrla seconded the motion.

The motion passed and the committee will approve the program outcomes as presented.

Assessment methods and results

Kitty Howard asked the faculty, Dr. Mary Rivard, to explain in more detail the assessment methods and results.
Dr. Mary Rivard reviewed the information below and the reasons for changing to the HESI products that are also being used in the ADN Department.

> *HESI Exit testing began with the August 2020 cohort. Each student has three chances to pass with a 900 or better. If a student fails to make a 900 or better but has at least 850 on one exam, he/she is eligible to take the Vernon College Comprehensive Final Exam. The highest HESI score plus Vernon College Comprehensive Final combined must equal 950 or better. If not passed, re-education will occur in the following semester.*

Kitty Howard asked the committee for a motion to approve the assessment methods as presented.
Lori Page made a motion to approve the assessment methods as presented.
Rachel Gray seconded the motion.

The motion passed and the committee will approve the program outcomes as presented.

Approval of workplace competency (course or exam)

Kitty Howard asked the faculty member, Mary Rivard, to tell the committee about the competency and how the students have performed on the competency.

Dr. Mary Rivard explained the following data represents NCLEX-PN exam takers from 2017 program completers and program testers, 2018 information is not currently available. Dr. Rivard did note that the performance of our graduates was higher than the passing performance outcome.

Program Outcome	Number of students who took course or licensure exam	Results per student	Use of results
Provide a **Safe and Effective Care Environment -** contributes to the enhancement of the health care delivery setting and protects clients and health care personnel. Provides **Coordinated Care** – collaborates with health care team members to facilitate effective client care.	111	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 56%	Results used for curriculum planning and revision
Promote and support **Safety and Infection Control** – contributes to the protection of clients and health care personnel from health and environmental hazards	111	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 54%	Results used for curriculum planning and revision
Incorporate **Health Promotion and Maintenance** practices **-** provides nursing care for clients that incorporates the knowledge of expected stages of growth and development, and prevention and/or early detection of health problems.	111	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 58%	Results used for curriculum planning and revision
Foster and support **Psychosocial Integrity -** provides care that assists with promotion and support of the emotional, mental and social wellbeing of clients.	111	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 56%	Results used for curriculum planning and revision
Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.	111	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 53.25%	Results used for curriculum planning and revision

Kitty Howard asked the committee for a motion to approve the workplace competency as presented.

Rachel Gray made a motion to approve the workplace competency as presented.
Connie Skidmore seconded the motion.
The motion passed to approve the workplace competency as presented.

Review program curriculum/courses/degree plans

Kitty Howard asked the faculty member, Dr. Mary Rivard, to discuss with the committee the program curriculum and degree plans. Dr. Rivard presented the following tables.

Licensed Vocational Nursing, Level 2 Certificate Day Program, Fall Start Date

CIP 51.3901

Level 2 Certificate

DAY PROGRAM – Fall Start Date

Instructional Locations - Century City Center

CERTIFICATE OF COMPLETION (Probable Completion Time – 43 weeks)

Major Requirements (44 SH)

Fall Block

VNSG 1115	Disease Control and Prevention	1
VNSG 1122	Vocational Nursing Concepts	1
VNSG 1133	Growth and Development	1
VNSG 1161	Clinical - Licensed Practical/Vocational Nurse Training	1
VNSG 1162	Clinical - Licensed Practical/Vocational Nurse Training	1
VNSG 1227	Essentials of Medication Administration	2
VNSG 1320	Anatomy and Physiology for Allied Health (A)	3
VNSG 1423	Basic Nursing Skills	4
VNSG 2431	Advanced Nursing Skills	4

Spring Block

VNSG 1126	Gerontology		1
VNSG 1201	Mental Health and Mental Illness		2
VNSG 1216	Nutrition		2
VNSG 1329	Medical-Surgical Nursing I		3
VNSG 1330	Maternal-Neonatal Nursing		3
VNSG 1331	Pharmacology		3

VNSG 1362	Clinical - Licensed Vocational Nurse (LVN) Training	3

Summer Block

VNSG 1234	Pediatrics	2
VNSG 1332	Medical-Surgical Nursing II	3
VNSG 1460	Clinical - Licensed Vocational Nurse (LVN) Training	4
	Total Credit Hours:	**44**

*These courses may be substituted assuming Texas Success Initiative requirements are met: **BIOL 2401** and **BIOL 2402** for **VNSG 1320**; **BIOL 2420** for **VNSG 1115**; **PSYC 2301** for **VNSG 1201**; **PSYC 2314** for **VNSG 1133**; and **BIOL 1322** for **VNSG 1216**.*
(A) *Course included on the State's Advanced Technical Credit list. (See **Advanced Technical Credit**.)*

Verification of Workplace Competencies: Credentialing Exam - NCLEX-PN Examination

Vocational Nursing Occupational Skills Award (10 Semester Hours):

VNSG 1423	Basic Nursing Skills	4
VNSG 2431	Advanced Nursing Skills	4
VNSG 1163	Clinical - Licensed Practical/Vocational Nurse Training	1

or any VNSG Clinical with successful completion of the written and practical certified nurse examination

Old

Course	Title	SCH
VNSG 1115#	Disease Control and Prevention	1
VNSG 1122	Vocational Nursing Concepts	1
VNSG 1133#	Growth and Development	1
VNSG 1161	Clinical – Licensed Vocational Nursing (LVN) Training	1
VNSG 1162+	Clinical – Licensed Vocational Nursing (LVN) Training	1
VNSG 1227	Essentials of Mediation Administration	2
VNSG 1320+#	Anatomy & Physiology for Allied Health (A)	3
VSNG 1423	Basic Nursing Skills	4
VSNG 2431	Advanced Nursing Skills	4
VNSG 1126+	Gerontology	1
VNSG 1201+#	Mental Health and Mental Illness	2
VNSG 1216+#	Nutrition	2
VNSG 1329+	Medical – Surgical Nursing I	3
VNSG 1330+	Maternal – Neonatal Nursing	3
VNSG 1331+	Pharmacology	3
VNSG 1362+	Clinical – Licensed Vocational Nursing (LVN) Training	3
VNSG 1234+	Pediatrics	2
VNSG 1332+	Medical – Surgical Nursing II	3

VNSG 1460+	Clinical – Licensed Vocational Nursing (LVN) Training	4
TOTAL		44

New Revision for fall 2020

Course	Title	
~~VNSG 1115#~~	~~Disease Control and Prevention~~	~~1~~
VNSG ~~1122~~ 1222	Vocational Nursing Concepts	2 (1/2)
~~VNSG 1133#~~	~~Growth and Development~~	~~1~~
VNSG 1161	Clinical – Licensed Vocational Nursing (LVN) Training)	1 (0/4)
VNSG 1162+	Clinical – Licensed Vocational Nursing (LVN) Taining	1 (0/4)
VNSG 1227	Essentials of Medication Administration	2 (1/2)
~~VNSG 1320+#~~	~~Anatomy & Physiology for Allied Health (A)~~	~~3~~
VNSG ~~1423~~ 1323	Basic Nursing Skills	3 (2/4)
VNSG ~~2431~~ 2331	Advanced Nursing Skills	3 (2/4)
~~VNSG 1126+~~	~~Gerontology~~	~~1~~
VNSG 1201 +#	Mental Health and Mental Illness	2 (1/2)
~~VNSG 1216 +#~~	~~Nutrition~~	~~2~~
VNSG 1429+	Medical – Surgical Nursing I	4 (3/3)
VNSG ~~1330+~~ 1230	Maternal – Neonatal Nursing	2 (1/2)
VNSG 1331+	Pharmacology	3 (3/0)
VNSG 1362+	Clinical – Licensed Vocational Nursing (LVN) Training	3 (0/12)
VNSG 1234+	Pediatrics	2 (1/2)
VNSG 1432+	Medical – Surgical Nursing II	4 (3/3)
VNSG ~~1460+~~ 1360	Clinical – Licensed Vocational Nursing (LVN) Training	3 (0/12)
VNSG 1105	NCLEX PN Review	1 (1/1)
TOTAL		36 (19/57)
(Integrate DCP, Nutrition, and Gerontology in VNC, Med/Surg I, Med Surg II, Mat/Neo, and Pedi)		
Prerequisites		
BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
PSYC 2314	Lifespan Growth and Development	3
TOTAL		11
GRAND TOTAL		47

Semester One
1st 8 weeks: VNSG 1222, 1161, 1323..6 SCH
2nd 8 weeks: VNSG 1162, 1227, 2331...6 SCH

Semester Two
VNSG 1201, 1429, 1331, 1360 ....12 SCH

Semester Three
VNSG 1230, 1362, 1234, 1432, 1105...12 SCH

VNSG 1115 Disease Control and Prevention - Study of the general principles of prevention of illness and disease, basic microbiology, and the maintenance of aseptic conditions.

Identify characteristics of common microorganisms; discuss the methods of preventing illness through utilization of standard precautions; and describe principles of aseptic techniques.

VNSG 1122 Vocational Nursing Concepts - Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

Discuss the personal adjustments essential to the development of the vocational nurse; identify the role of the licensed vocational nurse; and discuss the legal and ethical responsibilities in vocational nursing practice.

VNSG 1133 Growth and Development - Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual's body, mind, and personality as influenced by the environment.

Identify the stages of growth and development throughout the life span; and list the factors which influence growth and development.

VNSG 1227 Essentials of Medication Administration - General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement.

Demonstrate accurate dosage calculation; demonstrate safe medication administration; and accurately document medication administration.

VNSG 1320 Anatomy and Physiology for Allied Health - Study of the structure (anatomy) and function (physiology) of the human body, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems.

Identify the structure of each of the body systems; describe the functions of each body system; and discuss the interrelationship of systems in maintaining homeostasis.

VNSG 1423 Basic Nursing Skills - Mastery of basic nursing skills and competencies for a variety of health care settings using the nursing process as the foundation for all nursing interventions.

Demonstrate safe and competent basic nursing skills; describe how each step of the nursing process relates to nursing care; and discuss the implementation of basic nursing skills in a variety of health care settings.

VNSG 1431 Advanced Nursing Skills - Application of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool.

Demonstrate safe and competent advanced nursing skills; implement the steps in the nursing process and describe how each step relates to nursing care; and discuss the implementation of advanced nursing skills in a variety of health care settings.

VNSG 1126 Gerontology - Overview of the physical, psychosocial, and cultural aspects of the

Describe the aspects of aging; discuss disease processes associated with aging; and identify

VNSG 1201 Mental Health and Mental Illness - Personality development, human needs, comm therapy.

Identify the characteristics of mental health; identify common mental illness and maladaptive b the formulation of a plan of care for the individual with mental illness or maladaptive behavior.

VNSG 1216 Nutrition - Introduction to nutrients and the role of diet therapy in growth and deve

Identify the basic nutrients; discuss the role of nutrients in growth and development and health

VNSG 1329 Medical-Surgical Nursing I - Application of the nursing process to the care of the

Identify the components of the health-illness continuum; identify prevalent medical-surgical co conditions.

VNSG 1330 Maternal-Neonatal Nursing - A study of the biological, psychological, and sociol in the assessment and management of the childbearing family. Topics include physiological

Discuss human reproduction and fetal development as related to the normal aspects of child characteristics of the normal newborn and associated nursing interventions to meet identified

VNSG 1331 Pharmacology - Fundamentals of medications and their diagnostic, therapeutic,

Identify properties, effects, and principles of pharmacotherapeutic agents; and explain nursin

VNSG 1234 Pediatrics - Study of the care of the pediatric patient and family during health a

Identify safety principles related to childcare; discuss primary nursing care of the pediatric patient and family utilizing the nursing process.

VNSG 1332 Medical – Surgical Nursing II - Continuation of Medical-Surgical Nursing I with application of the continuum in a variety of health care settings.

Explain the components of the health-illness continuum; assess prevalent medical-surgical conditions affectir surgical conditions.

Dr. Mary Rivard discussed the revisions with the committee.
Proposed at this time the students will be required to have prerequisite Anatomy and Physiology
I before they can enter the program and then as co-requisites Anatomy and Physiology II and
Growth and Development may be taken before or during their first semester in the program.
The committee asked if there would ever be a time where the students will be required to pass a
HESI test before entering the program. Dr. Rivard stated that the department has a plan to begin
using the HESI A2 Entrance Exam in the future. It would test students over math, reading
comprehension, and anatomy and physiology.
Dr. Rivard was asked what she thought that would do to applications for the program. Dr.
Rivard stated that they expected it would cause a slight decrease possibly for the first year.
However, if the students have this exam it would bring in more qualified students.

Kitty Howard asked the committee for a motion to approve the program revisions as presented.
Peggy Kaufmann made a motion to approve the revisions as presented.
Reisa Johnston seconded the motion.

The motion has passed and the committee will approve the program revisions as presented.

Review Secretary's Commission on Achieving Necessary Skills (SCANS), General Education, and Program Outcomes Matrices

Kitty Howard asked the faculty member, Dr. Mary Rivard, to review the matrices with the committee.

SCANS Matrix: The SCANS (Secretary's Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Licensed Vocational Nursing									
Award: Licensed Vocational Nursing Certificate of Completion								**Credential: Certificate of Completion**	
Cip: 51.3901									

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								**Course Number**	**Course Title**
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**		
x	x	x	x	x	x	x	x	VNSG 1115	Disease Control and Prevention
x	x	x	x	x	x	x	x	VNSG 1122	Vocational Nursing Concepts
x	x	x	x	x	x	x	x	VNSG 1133	Growth and Development
x	x	x	x	x	x	x	x	VNSG 1161	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day & Eve Sum Program
x	x	x	x	x	x	x	x	VNSG 1162	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day Program
x	x	x	x	x	x	x	x	VNSG 1227	Essentials of Medication Administration
x	x	x	x	x	x	x	x	VNSG 1320	Anatomy and Physiology for Allied Health
x	x	x	x	x	x	x	x	VNSG 1423	Basic Nursing Skills
x	x	x	x	x	x	x	x	VNSG 2431	Advanced Nursing Skills
x	x	x	x	x	x	x	x	VNSG 1126	Gerontology
x	x	x	x	x	x	x	x	VNSG 1201	Mental Health and Mental Illness
x	x	x	x	x	x	x	x	VNSG 1216	Nutrition
x	x	x	x	x	x	x	x	VNSG 1329	Medical -Surgical Nursing I
x	x	x	x	x	x	x	x	VNSG 1330	Maternal - Neonatal Nursing
x	x	x	x	x	x	x	x	VNSG 1331	Pharmacology
x	x	x	x	x	x	x	x	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day Program
x	x	x	x	x	x	x	x	VNSG 1234	Pediatrics
x	x	x	x	x	x	x	x	VNSG 1332	Medical - Surgical Nursing II
x	x	x	x	x	x	x	x	VNSG 1460	Clinical - Licensed Vocational Nursing (LVN) Training - All Programs
x	x	x	x	x	x	x	x	VNSG 1263	Clinical- Licensed Vocational Nurse (LVN) Training
x	x	x	x	x	x	x	x	VNSG 1163	Clinical - Licensed Vocational Nursing (LVN) Training
x	x	x	x	x	x	x	x	VNSG 1363	Clinical - Licensed Vocational Nursing (LVN) Training - Sum & Spring Program

PROGRAM COMPETENCIES (as determined by advisory committee)

8. BASIC USE OF COMPUTERS

7. WORKPLACE COMPETENCIES

6. PERSONAL QUALITIES

5. THINKING SKILLS

4. SPEAKING AND LISTENING

3. ARITHMETIC OR MATHEMATICS

2. WRITING

1. READING

General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Licensed Vocational Nursing							
Award: Licensed Vocational Nursing Certificate of Completion						Credential: Certificate of Completion	
Cip: 51.3901							

LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
		x		x	x	VNSG 1115	Disease Control and Prevention
	x			x	x	VNSG 1122	Vocational Nursing Concepts
	x			x	x	VNSG 1133	Growth and Development
x	x	x	x	x	x	VNSG 1161	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day & Eve Sum Program
x	x	x	x	x	x	VNSG 1162	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day Program
		x		x	x	VNSG 1227	Essentials of Medication Administration
x		x				VNSG 1320	Anatomy and Physiology for Allied Health
	x	x	x	x	x	VNSG 1423	Basic Nursing Skills
x	x	x	x	x	x	VNSG 2431	Advanced Nursing Skills
	x			x	x	VNSG 1126	Gerontology
x	x		x	x	x	VNSG 1201	Mental Health and Mental Illness
x	x	x		x	x	VNSG 1216	Nutrition
x		x	x	x	x	VNSG 1329	Medical -Surgical Nursing I
x	x	x	x	x		VNSG 1330	Maternal - Neonatal Nursing
x	x	x		x	x	VNSG 1331	Pharmacology
x	x	x	x	x	x	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day Program
x	x		x			VNSG 1234	Pediatrics
x		x	x	x	x	VNSG 1332	Medical - Surgical Nursing II
x	x	x	x	x	x	VNSG 1460	Clinical - Licensed Vocational Nursing (LVN) Training - All Programs
x	x	x	x	x	x	VNSG 1263	Clinical- Licensed Vocational Nurse (LVN) Training
x	x	x	x	x	x	VNSG 1163	Clinical - Licensed Vocational Nursing (LVN) Training
x	x	x	x	x	x	VNSG 1363	Clinical - Licensed Vocational Nursing (LVN) Training - Sum & Spring Program

6. Personal Responsibility
5. Social Responsibility
4. Teamwork
3. Empirical and Quantitative Skills
2. Communication Skills
1. Critical Thinking Skills

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Licensed Vocational Nursing						
Award: Licensed Vocational Nursing Certificate of Completion					Credential: Certificate of Completion	
Cip: 51.3901						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					Course Number	Course Title
1	2	3	4	5		
X	X	X	X	X	VNSG 1115	Disease Control and Prevention
X	X	X	X	X	VNSG 1122	Vocational Nursing Concepts
X	X	X	X	X	VNSG 1126	Gerontology
X	X	X	X	X	VNSG 1133	Growth and Development
X	X	X	X	X	VNSG 1161	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1162	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1163	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1201	Mental Health and Mental Illness
X		X	X	X	VNSG 1216	Nutrition
X	X	X	X	X	VNSG 1227	Essentials of Medication Administration
X	X	X	X	X	VNSG 1234	Pediatrics
X	X	X	X	X	VNSG 1263	Clinical- Licensed Vocational Nurse (LVN) Training
X					VNSG 1320	Anatomy and Physiology for Allied Health
X	X	X	X	X	VNSG 1329	Medical -Surgical Nursing I
X	X	X	X	X	VNSG 1330	Maternal - Neonatal Nursing
X	X	X	X	X	VNSG 1331	Pharmacology
X	X	X	X	X	VNSG 1332	Medical - Surgical Nursing II
X	X	X	X	X	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1363	Clinical - Licensed Vocational Nursing (LVN) Training
X	X		X	X	VNSG 1423	Basic Nursing Skills
X	X	X	X	X	VNSG 1460	Clinical - Licensed Vocational Nursing (LVN) Training
X	X		X	X	VNSG 2431	Advanced Nursing Skills
					PROGRAM OUTCOMES (as determined by advisory committee)	
				5. OUTCOME: Promote and Support Physiological Integrity		
			4. OUTCOME: Foster and support Psychosocial Integrity			
		3. OUTCOME: Incorporate Health Promotion and Maintenance practices				
	2. OUTCOME: Promote and support Safety and Infection Control					
1. OUTCOME: Provide a Safe and Effective Care Environment						

Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program: Licensed Vocational Nursing								Credential: Certificate of Completion
Award: Licensed Vocational Nursing Certificate of Completion								
Cip: 51.3901								
LIST OF ALL COURSES REQUIRED AND OUTCOMES								
OUTCOMES								**General Education Outcomes**
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	
x	x	x	x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	x	x	x	2. Communication Skills
x	x	x	x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	x	x	x	4. Teamwork
x	x	x	x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	x	x	x	6. Personal Responsibility
								PROGRAM OUTCOMES (as determined by advisory committee)
							8. OUTCOME: Communicate patient data using technology to support decision making to improve patient care.	
						7. OUTCOME: Use the problem together with the nursing process as the basis for decision making in practice.		
					6. OUTCOME: Provide direct basic care to assigned multiple (In small group of 3-5 clients) in various age groups.			
				5. OUTCOME: Assist in the evaluation of the individual client's response to nursing interventions.				
			4. OUTCOME: Implement teaching plan for client with common health problems and well defined learning needs.					
		3. OUTCOME: Implement plan of care within legal and ethical parameters in collaboration with the client and members of the healthcare team.						
	2. OUTCOME: Assist in the formulation of goals and a plan of care for the client in collaboration with the client.							
1. OUTCOME: Assist in determining the health status and health needs of clients based on interpretation of health-related data.								

Kitty Howard opened the floor for discussion, hearing none Kitty asked the committee for a motion to approve the matrices as presented.
Connie Skidmore made a motion to approve the matrices as presented.
Raquel Gray seconded the motion.

The motion passed the committee approved the matrices as presented.

Program statistics:

Kitty Howard proceeded into discussing the program statistics.

- ▪ Program Statistics:
  - Graduates 2017-2018: 115
  - Enrollment Summer 2018: 115
  - Majors Fall 2018-2019: 82
  - Enrollment Fall 2018: 35

Local Demand

Connie Skidmore stated that they are still hiring LVNs but they currently do not have any openings.
Julie Smajstrla has 25-30 LVNs employed in Seymour between the hospital, clinic, and home health. Julie did state it was hard for LVNs to work at the hospital and go to the RN program.
Peggy Kaufmann stated that North Texas State Hospital in Vernon currently has 4 positions listed. However, that does change daily because many of the LVNs are going to RN and once those students graduate their position LVN because open.
Dr. Mary Rivard stated that North Texas State Hospital in Wichita Falls also has openings for LVN currently.
The committee discussed the options for LVN versus RNs in the local community.

Evaluation of facilities/ equipment:

Kitty Howard opened up discussion on evaluation of facilities, equipment, and technology and recommendations for acquisition of new equipment and technology. Dr. Rivard informed the committee of the new additions to the SIMS lab in Vernon and noted that all students are going to be required to attend a lab in this facility.

Dr. Mary Rivard reviewed the new equipment listed below:

Advanced Multipurpose Venous Training Arm
Simulation Headwall
Dynamap Portable Digital Blood Pressure Machine
Geriatric Simulator

External Learning Experiences:

Kitty Howard asked if Dr. Mary Rivard would like to review the following information

1. Advanced Care and Rehabilitation of Vernon 4401 College Street, Vernon, Texas, 76384
2. Cardiac Rehab/Wichita Falls URHCS 11th Street
3. Cath Lab URHCC/Wichita Falls URHCS 11th Street
4. Central Elementary School 1300 Paradise, Vernon, Texas 76384

5.	Clinics of North Texas	501 Midwestern Parkway East, Wichita Falls
6.	Dialysis Treatment Center	1000 Garland Johnston Drive, Vernon, Texas
7.	Electra Memorial Hospital	1207 South Bailey, Electra, Texas 76360
8.	HealthSouth	3901 Armory Road, Wichita Falls, Texas
9.	Hospice of Wichita Falls	4909 Johnson Road, Wichita Falls, Texas
10.	House of Hope	5100 Stone Lake Drive, Wichita Falls, Texas
11.	Iowa Park Clinic/Electra Memorial Hospital	405 SE Access Road, Iowa Park, Texas 76367
12.	McCord Elementary School	2915 Sand Road, Vernon, Texas 76384
13.	Midwestern Healthcare LTC	601 Midwestern Pkwy E., Wichita Falls, Texas
14.	North Texas State Hospital	4730 College Drive, Vernon, Texas 76384
15.	Promise Hospital of Wichita Falls	1103 Grace, Wichita Falls, Texas 76301
16.	Promise Hospital	1101 Grace Street, Wichita Falls, Texas 76301
17.	Red River Hospital	1501 8th Street, Wichita Falls, Texas
18.	Rolling Meadows Retirement Community	3006 McNeil, Wichita Falls, Texas 76309
19.	Seymour Home Health	600 North Main Street, Seymour, Texas
20.	Seymour Hospital	200 North Stadium Drive, Seymour, Texas
21.	Texhoma Christian Care Center	300 Loop 11, Wichita Falls, Texas 76306
22.	The Pain Rehabilitation Group	4301 Maplewood, Wichita Falls, Texas 76308
23.	United Regional Health Care Center	1600 11th Street, Wichita Falls, Texas 76301
24.	United Regional Physicians Group	4327 Barnett Road, Wichita Falls, Texas 76310
25.	University Park Nursing and Rehabilitation	4511 Coronado Ave., Wichita Falls, Texas 76310
26.	URHCC Recovery Room	URHCC Wichita Falls, Texas
27.	URHCC Wound Care	URHCC Wichita Falls, Texas
28.	Wichita Falls Endoscopy Center	1500 9th Street, Wichita Falls, Texas
29.	Wichita Falls Health department	1700 3rd Street, Wichita Falls, Texas
30.	Wichita Home Health	4245 Kemp, Suite 120, Wichita Falls, Texas
31.	Wilbarger General Hospital	920 Hillcrest Drive, Vernon, Texas 76384

*Due to Perkins transition this is the most recent report

Placement Rate of Program Completers by Reporting Year [1]			
	2013-2016 3 - Year Average		
Program	Plc	Cmp	%
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	327	344	95.06%

Professional Development of Faculty:

Kitty Howard asked Dr. Mary Rivard to go over the professional development listed below. Dr. Mary Rivard did state that outside professional development has been limited while trying to get the pass rates up and get the program back on track.

Nurse Tim access with assigned topics
Gaumard simulator training

Promotion of the Program:

Kitty Howard asked the committee to review the promotions and publicity. Dr. Mary Rivard informed the committee of the following.

School tours
Preview Day at Century City Center, April 2018
KFDX and KAUZ stories concerning simulation lab and new equipment
8th Grade Expo at Region IX, September 2018
Preview Day at Vernon Campus, October 2018
Fliers, postcards, and bookmarks used as recruiting tools

Julie Smajstrla asked about the smaller schools attending tours. Shana Drury assured Julie that many of the smaller schools are able to bring students to the Preview Day.

Serving students from special populations:

Kitty Howard asked that Dr. Mary Rivard review the following information for the committee and to update the committee on how they are meeting the needs of these students.

1. individuals with disabilities;
2. individuals from economically disadvantaged families, including foster children;
3. individuals preparing for non-traditional fields;
   a. 5 males/ 73 females
4. single parents, including single pregnant women;
5. displaced homemakers; and
6. individuals with limited English proficiency

Dr. Rivard shared some information about the possibilities of a night program beginning again. After Dr. Rivard spoke with the Board of Nursing the night program will not be an option for a while because that is the program that struggles because those students are typically working and have families. Dr. Rivard stated that from the statistics we have the evening group has a consistently lower pass rate.
Kitty Howard asked if the committee had any more discussion or recommendations. Hearing none the meeting was adjourned.

Program Specific Accreditation Information and Requirements

Full approval (pending Board of Nursing meeting, 1/24/2019)

Adjourn: 1:31pm

Recorder Signature: Lori Page	Date 2/5/2019	Next Meeting: